



What triggers students to create eportfolios?

- International seminar to share innovative European practices

Saturday 25 March 2017,
Escola Superior de Educação do Instituto Politécnico de Setúbal

This International Seminar focuses on knowledge and innovative practices related to students' engagement in the assessment, and learning by using digital tools and environments. The seminar is free of charge but with limited participation, please register: <http://projectos.es.eip.pt/eep>

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| 9.00 - 9.15 | Welcoming words
Pedro Dominginhos, President, Instituto Politécnico de Setúbal
Introduction to EEP project
Ana Luisa Oliveira Pires & Marja Laurikainen |
| 9.15 - 9.45 | What students want?
Including the student voice in programme design and assessment
- Examples from Ireland, Julie Uí Choistealbha |
| 9.45 - 10.15 | What is the perspective of students on ePortfolio without using them?
- Examples from Belgium, Karolien Devaere, UC Leuven |
| 10.15 - 10.45 | Inspiring digital competence demonstrations
What does it mean? Why do I need it?
- Examples from Finland, Anne-Maria Korhonen & Jaana Torseke |
| 10.45 - 11.15 | Coffee break |
| 11.15 - 11.45 | ePortfolio as life narrative?
Current findings to stimulate reflection and build student ownership
- Examples from Denmark, Miriam Dimsits & Bo Klindt Poulsen |
| 11.45 - 12.15 | Portfolio assignments to stimulate broad and deep reflection
Demonstration of assignments that effectively balance individual learning and predefined curriculum goals through deep reflection
- Examples from Belgium, Ann Deketelaere |
| 12.15 - 12.45 | How to promote students engagement? A collaborative perspective on the creation of ePortfolios
- Examples from Portugal, Ana Luisa Oliveira Pires, Maria do Rosário Rodrigues, Ana Maria Pires Pessoa, Instituto Politécnico Setúbal |
| 12.45 - 13.00 | Conclusions and steps further
Director, Escola Superior de Educação do Instituto Politécnico de Setúbal, Angela Lemos |



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 Trinity College Dublin, the University of Dublin



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